

Directions for playing “My Pile” using letter names/sounds, or sight words. Do **not** use all the laminated words or letters, instead begin with several that are already known and slowly add new cards. Once the pile begins to grow, some of the known letters or words should be removed.

- Activities 1/A and 1/B - Direct Instruction for Letter sounds and Names:

1 A -The mentor should place the stack of letter cards face down in front of the learner, then turn over the top card and correctly say the sound. The learner is to then repeat it. This should continue until all cards have been turned over.

1 B - The mentor should again place the stack of cards face down. This time the learner should say the sound as each card is turned over. If the sound is said quickly and correctly, the learner keeps the card and creates “My Pile” (of sounds he/she knows). The mentor keeps the others, which may be used for introducing new letters as known letters are removed.

The above game can also be used for letter names, and later the learner can give BOTH the letter sound and name in order to keep the card in “My Pile”.

- Activities 2/A and 2/B - Direct Instruction for sight words:

1 A -The mentor should place the stack of word cards face down in front of the learner, then turn over the top card and correctly say the word. The learner is to then repeat it. This should continue until all cards have been turned over.

1 B - The mentor should again place the stack of cards face down. This time the learner should say the word as each card is turned over. If the word is said quickly and correctly, the learner keeps the card and creates “My Pile” (of words he/she knows). The mentor keeps the others, which may be used for introducing new words as old words are removed.