

FIG. 4 Each bookbag includes a set of **mentor instruction labels** to be placed **inside front book covers**. Below is a variety of book labels from featured publishers. The labels provide essential information for mentors as BOOKS**i**nBAGS[®] texts are introduced to learners. Labels are to be looked at repeatedly before, during, and after learners read given books.

ReadingReading Books

Level 1/A: Looking at X-rays (20 words)

You may need to help with Look because it is capitalized, and at. Tell these as often as necessary.

Locate the **glossary** at the back of the book, then discuss the given words. **Before** reading, have the learner look at the **entire** book and talk about all important words, phrases, and/or descriptions. **An introduction and/or questions are on the back cover.**

EPS Literacy **Level 4/C: You Can Fly (102 words)**

You may need to help with You, Come, Down, Father, and O.K. because they are capitalized, as well as looked because of ed, along with can't and went. Tell these as often as necessary.

Before asking any questions, have the learner look at the **entire** book. Who told the baby birds that they couldn't fly? What was learned about the cat and dog?

Pioneer Valley Books

LABEL 1 NOTE: THERE ARE 2 LABELS FOR THIS BOOK

Level 10/F: Bella and Rosie... (190 words)

You may need to help with pile, leaves, ground, grow, and idea. Tell these as often as necessary.

Before asking any questions, have the learner look at the **entire** book. Where did Rosie find Bella? What did Rosie learn? What did they choose at the end?

LABEL 2

Bella and Rosie... The Play (134 words)

Learners may enjoy sharing roles with mentors and other readers.

"Fall in Massachusetts" is informational text, which may be more difficult than the preceding fiction. Mentors should assist whenever appropriate.

Blueberry Hill Books

Level 11/G: Guess the Mystery...Book Two
R. P. Record: 157 words pp. 2-12

You may need to help with eye, large, ear, hearing, hair, hooves, and mane. Tell these as often as necessary.

Before asking any questions, have the learner look at the **entire** book.
An introduction and/or questions are inside the front cover.

Rigby PM Readers

Level 2/B: Zac's Train Set (46 words)

You may need to help with Here and The because they are capitalized, the words are, station, and bridge, and also goes, cars, and comes because of es or s at the end. Tell these as often as necessary.

Have the learner look at the **entire** book **before** beginning to read the story.

King School Books

Level 13/H: The Stapler

R. P. Record: 156 words pp. 6-16

You may need to help with the names Derek and Grandpa, as well as scissors, borrow, thought, night, and either. Tell these as often as necessary.

Before asking any questions, have the learner look at the **entire** book. Why did Derek take the stapler to school? What happened? Why should Derek feel bad?*

* **Not that he lost the stapler, but that he didn't tell the whole truth.**

Hameray

Level 15/I: Unusual Owls

R. P. Record: 132 words pp. 6-15

You may need to help with eyes and face. Tell these as often as necessary.

Locate the **glossary** at the back of the book, then discuss the given words. **Before** reading, have the learner look at the **entire** book and talk about all important words, phrases, and/or descriptions.

Mary Ruth Books

Level 17/J: The Fort

R. P. Record: 122 words pp. 28-33

You may need to help with change, thought and lonely ("Fall"); the meaning of fetch (bring) ("Making a Fort"); moment and excuse ("A Lost Bee"); and distance, relief, and gently ("A Found Bee"). Tell these as often as necessary.

It is **strongly** recommended that the learner look through the **entire** book **before** beginning to read.

Eaglecrest Books

Level 20/M: The Basketball Game

R. P. Record: 152 words pp. 2-4

You may need to help with the names Nico (**nee-co**) Dorian (**door-ee-an**), and Ivan (**eye-van**), as well as court, cousin, practice, concentrated, and caught. Tell these as often as necessary.

It is **strongly** recommended that the learner look through the **entire** book **before** beginning to read.